

WOODLAND ELEMENTARY SCHOOL

Kindergarten Syllabus

Woodland Mission Statement

"Where we empower leaders every day in every way!"



2025-2026

Evaluation of Student's Progress

Kindergarten students are assessed throughout the year using a variety of assessment tools. The students will be assessed individually by the classroom teacher at least once every two months. We assess letter recognition (upper and lower case), letter sounds, number recognition (0-20), number value, and popcorn words.

Schedule of the formative testing dates:

Reading: KRA - Fall (state testing)

Amira - progress monitoring during the year

Math: GCS 5K Math Assessment - Fall, Winter, and Spring

Grading Scale

M - Meets or exceeds grade level standards

P - Making expected growth/progress

B - Beginning to progress

N - Needs intensive support

Student Records

Students' progress will be tracked using the following items:

- ✓ Conferences in October
- ✓ Report cards will be sent home every 9 weeks.

All biological parents and/or guardians have the right to see the student records. Please contact the teacher to make an appointment. Student records are kept in language folders, math folders, writing portfolios, and permanent records.

Missed Work/Make-Up Policy

Work is held for absent students. Students will have **five** school days upon his/her return to school to complete any daily missed work or homework.

Attendance and Tardy Policies

Please have your child at school on time. Instruction begins promptly at 7:45am. When a student is absent, a note is required from the parent or a doctor for the absence to be excused.

When a student reports late to school, a parent must sign them in and the student must receive a note from the office to give to their teacher.

Rules for Student Behavior

Please refer to the Student Handbook. Students are expected to follow school wide rules as well as classroom rules, which are discussed during the first week of school.

Classroom Management

Class Mission Statements are a foundational piece of Leader In Me. Each classroom collaborates through student-led conversations to create their own Mission Statement.

Expectations for Students

- ❖ Actively participate in class
- ❖ Listen attentively
- ❖ Have a POSITIVE attitude
- ❖ Participate in group and individual activities
- ❖ Work eagerly on assignments
- ❖ Ask for help when needed (after attempting to do it)
- ❖ Play nicely at recess and abide by the rules
- ❖ Be kind to one another
- ❖ Always do your best
- ❖ Follow the 8 habits and be a good leader

Classroom Management Plan

Positive reinforcement of Leader in Me expectations. Each individual class uses the expectation of Woodland per the handbook, and developed their own list of expectations. Respect and responsibility are at the core of our K5 rules.

Homework Policy

Families should read at least 20 minutes each day with their child. Please refer to the newsletter from your child's teacher for any additional practice opportunities to reinforce learning.

Procedures for Non-Instructional Routines

In the mornings:

Students report to the Kindergarten hallway beginning at 7:00 am. Breakfast is served from 7:00-7:40 am. Students will be dismissed to their classrooms at 7:25 am.

In the afternoons:

Car riders will remain in the classroom and be dismissed as their name and car tag number are displayed on the Promethean board. **PLEASE make sure your child can recognize their name in print. Buses riders are escorted to the cafeteria by the instructional assistants where they are dismissed. Daycare riders will remain in the classroom and will be picked up.

Bathroom: Please let your child's teacher know if your child has a medical condition that may cause them to have to go more than three times during the day.

Communication with Parents

Weekly newsletters will be sent home via electronically and/or in the red folder. You may also locate a grade-level overview of this information on our grade level website. Weekly folders, parent notes, phone calls, and conferences are frequent means of communication. Email and/or teacher's choice for an App (SeeSaw, Class Dojo, etc) are the quickest and easiest way to communicate with the classroom teacher.

A conference is scheduled with each parent at the end of the first nine weeks. A student-led conference will take place in the Spring. A conference may be called at any time the teacher or parents deem it necessary.

Long Range Planning and Learning Goals

The quarterly goals are broken down into topics to be covered monthly. This enables the teacher to do more accurate planning each week. The language, reading, and writing skills are taught throughout the year. Science, Social Studies, and Health are taught a subject at a time instead of two subjects consecutively. Math skills are also listed to show when they will be assessed although there is continued review during the year.

South Carolina State Standards:

[Greenville County School District](#)

[South Carolina State Department of Education](#)

[South Carolina Friendly Standards](#)

Schedules

Kindergarten lunch times are scheduled between 10:10-10:45 am.

Kindergarten Related Arts is 10:50-11:30 am

For specific times, please contact your child's teacher.